

Teach China's
2012 China Study Tour
Exploring Modern China through Capitals
July 6-20, 2012**

Application Packet



Application Deadline:
Monday, March 12, 2012 at 5:00 PM

Applications must be mailed to:
China Institute
Attn: Caitlin Hopping
125 East 65th Street
New York, NY 10065
E-mailed and Faxed applications will **not** be accepted.

Applications may be downloaded from
<http://www.chinainstitute.org/edu/educators/Studytour12app.pdf>

***Since the dates of the trip are subject to revision, we ask that applicants keep July 20th – 27th tentatively open pending notification of additional funding that might allow us to extend the trip by up to a week.*

Contact Caitlin Hopping,
Senior Program Associate, *Teach China*
(212) 744-8181, ext. 144
CHopping@chinainstitute.org

China Institute



The 2012 Summer Study Tour *Exploring Modern China through Capitals*

Overview

The *Teach China* program is accepting applications from qualified K-12 educators who have taken at least one course with China Institute for our two-week China summer study tour, scheduled to take place from July 6 through July 20, 2012 (note that dates are subject to change). The 2012 study tour will explore the importance of Beijing and Nanjing as centers of cultural and political power in the development of modern China. Building off of this core theme, we will explore the Forbidden City and trace the fate of its collection in the 20th century as well as look at the ways in which Chinese cosmological principles inform the layout of traditional Beijing and how that has been either disrupted or accommodated by subsequent growth during the socialist and post-socialist eras. In Nanjing, we will bear witness to how China's turbulent 19th and 20th centuries can be understood through various site visits important to the Taiping Rebellion, the Nationalist period, and the invasion of Japan during WWII. We will also explore ways of understanding China's regional differences, specifically looking at the North/South dynamics that have shaped so much of Chinese history.

The study tour is a considerable professional and educational experience. It is the culmination of China Institute's on-site professional development program (see prerequisites, pg. 3), and provides experiences expanding and enhancing concepts learned from books and in the classroom. Participants are expected to use their travel experiences to develop China-related curriculum resources to share with the education community and their students. The cost of the program is substantially subsidized through a generous grant from the Freeman Foundation and other grantors. Educators who have not previously been to China or educators who have not traveled in China in the past three years are eligible to apply. Selection of participants is highly competitive. Preference is given to those who will teach the content they learn during this program.

This educational program will be academically demanding and physically rigorous. We will travel as a group at all times by air, train, and bus and there is a great deal of walking. Accommodations will be modest but adequate and participants will share double rooms. Temperatures will be over 100 degrees in some places.

Essays and all supporting documents must be typed, and mailed to **China Institute, Attn: Caitlin Hopping**, by **5:00 PM, Monday, March 12, 2012**. E-mailed and faxed applications will **not** be accepted.

Study Tour Leaders

Kevin Lawrence, Associate Director of *Teach China*, will manage the study tour. Educated at a number of universities in the U.S., China, and Taiwan, he has taught courses in literature, history, film and culture at the University of Chicago, the Dalton School, and the China Institute. His dissertation topic is a cultural history of masculinity in 20th century China.

Caitlin Hopping, Senior Program Associate for *Teach China*, will co-manage the study tour. She holds degrees in Government and Politics and Chinese from the University of Maryland. She has been traveling to China for the past ten years and has studied and lived in Beijing and Hunan Province. Her interests include contemporary Chinese politics and education policy.

Study Tour Prerequisites

The study tour complements and enhances other *Teach China* program offerings. As such, a two-year commitment is implicit in participation. Preference will be given to educators who have been active participants in *Teach China* programs in the past. All candidates must meet the following prerequisites:

- ✓ Have completed one or more semester course(s) or summer institute(s) sponsored by China Institute
- ✓ Taught full-time for a minimum of three years
- ✓ Currently teach full-time
- ✓ Pledge to teach full-time for the academic year following the study tour
- ✓ Include China as a regular part of the curriculum
- ✓ Have developed curriculum materials for use in schools
- ✓ Have not previously been to China, or have not visited China in the past three years
- ✓ Are physically and mentally fit to undertake a demanding multi-week study tour in China

Conditions of Participation

1. All participants are responsible for arranging their own transportation to and from the New York area airport from which the study tour departs and returns.
2. All participants are required to attend a pre-trip weekend orientation and a post-trip curriculum workshop held at the China Institute. **Attendance at all scheduled meetings is mandatory.** The pre-trip orientation weekend will be held **May 19-20**. The post-trip workshop will be held on a Friday in November 2012.
3. All participants must assume responsibility for obtaining, and bear the costs of obtaining, any immunizations, passport fees, and travel items that they will bring with them. Please note that China Institute will handle each educator's visa application.
4. Prior to departure, all participants are required to submit **\$950** for participation in the study tour. This will help defray the costs of airfare, visa, and airport construction fees as well as any gratuities paid to local tour guides and drivers. The deadline for submission of this fee is **April 13, 2012**. Other program costs (including roundtrip travel from New York to China, domestic

travel within China, lodging, meals, entry tickets, and program costs) will be covered by *Teach China*.

5. By the end of the study tour each participant is expected to have a rough draft of his or her lesson plan completed. Participants will present the final draft of their lesson plans at the required post-study tour workshop in November. In the academic year following the study tour participants are expected to pilot these materials in their classrooms. All classroom materials developed as a result of the study tour and all rights to such materials will become the property of China Institute. Any educator who develops materials will be credited appropriately. Each participant must select a research topic that falls within the following themes and will be appropriate for use both in his or her own classroom as well as useful as a resource to other educators wishing to teach about China:

- **Geography** – The significance of physical place (e.g. environmental issues, geography's impact on historical development)
- **History** – The significance of historical and political events (e.g. - China's Political Development in the Modern and Contemporary Eras)
- **People and Culture** – Human behaviors, beliefs and customs (e.g. - Regional Differences, evolving family and social structure)
- **Material Culture** – What physical objects reveal about societies (e.g. - Art and Architecture, historical monuments, archaeological sites)
- **Appreciation** – What theories, values, and morals reveal about societies (e.g. – Cultural Heritage, belief systems)

China Study Tour Timeline

March 12th, 2012 5:00 PM	Application deadline <i>Applications must be mailed to China Institute, Attn: Caitlin Hopping. E-mailed and faxed applications will not be accepted.</i>
March 16 th , 2012	Contact candidates to arrange interviews
End of March to beginning of April	Applicant Interviews
April 6 th , 2012	Notification of application decision
April 13 th , 2012	(1) <i>Notification of commitment to attend by candidates</i> (2) <i>Deadline for receipt of \$950 travel deposit</i>
May 19 th – 20 th , 2012	Mandatory Orientation Weekend (9:30 AM – 7:00 PM at China Institute) (1) <i>Deadline to submit physician's verification of fitness for travel to China</i> (2) <i>Deadline to submit proof of health insurance</i> (3) <i>Deadline to submit passport and two passport-sized photos</i>
July 6 th – 20 th , 2012	Tentative study tour dates. (Please also keep the week of July 20-27 free for now.)
November TBA, 2012	Required post-trip curriculum workshop (10:00 AM to 4:00 PM at China Institute on a Friday). (1) <i>Curriculum materials due for presentation and discussion.</i>

Information Page

Name _____

Home Address _____

Home Telephone _____

Cell Phone _____

E-mail Address _____

School _____

School Address _____

School Telephone _____

School Principal's Name _____

Name the China Institute courses or Summer Institutes you have successfully completed:

1. _____ Date _____
2. _____ Date _____
3. _____ Date _____

Have you taught full-time for a minimum of 3 years? _____

Do you currently teach about China? _____ **Teaching Discipline** _____

I have worked at the following schools (include addresses and dates of employ):

Do you have any medical conditions that may complicate arduous travel?

Please indicate any dietary restrictions or allergies. _____

Agreement Page

I have carefully read and considered the description of the *Teach China* 2012 study tour application. I certify that the information entered on the Information Page is true, correct and complete.

I certify that I meet the following prerequisites for participation:

- ✓ Have completed one or more semester course(s) or summer institute(s) sponsored by China Institute
- ✓ Taught full-time for a minimum of three years
- ✓ Currently teach full-time
- ✓ Pledge to teach full-time for the academic year following the study tour
- ✓ Include China as a regular part of the curriculum
- ✓ Have developed curriculum materials for use in schools
- ✓ Have not previously been to China, or have not visited China in the past three years
- ✓ Are physically and mentally fit to undertake a demanding three-week study tour in China

If selected to participate, I agree:

Prior to the Study Tour:

- ✓ To contribute \$950 for participation in the study tour by April 13th, 2012
- ✓ To assume responsibility for obtaining, and to bear the costs of obtaining, a valid passport and 2 passport-sized photos by May 19th, 2012
- ✓ To assume responsibility for obtaining, and to bear the costs of obtaining, any immunizations, and to complete the physician's verification of fitness for travel to China and proof of health insurance by May 19th, 2012
- ✓ To attend the mandatory Orientation Weekend on May 19th – 20th, 2012.

During the Study Tour:

- ✓ To participate in all scheduled activities in China and to remain in China until completion of the study tour except in the case of emergency
- ✓ To make whole-hearted efforts to adhere to group norms, respect individual and group safety, and contribute positively to the group's educational experience

Following the Study Tour:

- ✓ To enhance the study of China in my classroom and/or school district
- ✓ To create a China-related lesson plan to become the property of China Institute
- ✓ To attend a post-trip meeting in November 2012
- ✓ To submit newly-developed curriculum materials to China Institute by the post-trip workshop in November.

Applicant's Signature

Date

Print Name

Supporting Documents (page 1)

Please attach additional pages for the following:

1. In an essay (1-3 typed, double-spaced pages) describe the following:

What is your educational mission? How do you see your participation in the study tour as part of this mission? Include some information about your professional background, your goals as a teacher, any professional organizations you are involved in and in what capacity you are involved.

2. In an essay (1-3 typed, double-spaced pages) describe the curriculum topic you will explore while in China:

The themes to be developed include the following:

- **Geography** – The significance of physical place (e.g. environmental issues, geography's impact on historical development)
- **History** – The significance of historical and political events (e.g. - China's Political Development in the Modern and Contemporary Eras)
- **People and Culture** – Human behaviors, beliefs and customs (e.g. - Regional Differences, evolving family and social structure)
- **Material Culture** – What physical objects reveal about societies (e.g. - Art and Architecture, historical monuments, archaeological sites)
- **Appreciation** – What theories, values, and morals reveal about societies (e.g. – Cultural Heritage, belief systems)

The themes stated are intentionally broad in nature. We leave it to you to narrow the topic and tailor it to your specific scholarly interests and strengths. Describe your topic in full and the specific materials you are interested in researching, both prior to the trip and while you are in China.

How does the material you plan to develop relate to your teaching curriculum? How will you share the information and materials you gather in China with other colleagues in your school or school district?

3. Two Letters of Recommendation (recommendation forms attached)

All applicants must submit two letters of recommendation. We suggest that one be from your school principal or a supervisor, and the other from a teaching colleague.

Supporting Documents (page 2)

4. Classroom Exercise (of reasonable length)

All applicants must submit a classroom exercise they have created and used in the classroom. These need not be China-related materials. Briefly introduce and describe the teaching goal of these materials.

5. Passport information

The Chinese government requires that all travelers have passports that are valid for six months following the date of return from China. We request all applicants to submit a photocopy of the information page of their passport with the application. (If you don't currently have a passport, please be sure to tell us in your application and be aware that you must obtain a passport by May 19th, 2012).

6. Interview (scheduled by Study Tour selection committee)

In the final selection process, an oral interview will be required of potential candidates during the last week in March and the first week in April. Candidates who are invited for interviews must arrange their schedule to be available at this time.

CHINA INSTITUTE IN AMERICA
Teach China

LETTER OF RECOMMENDATION FROM PRINCIPAL OR SUPERVISOR
(ATTACH ADDITIONAL SHEETS AS NEEDED)

Applicant's Name

The above-named person is applying to participate in the 2012 China study tour. It is expected that in the academic year following the study tour, this teacher will be scheduled to teach in areas that include China in the curriculum, will be a resource for China within the school, and will be available for workshops outside the school. If this is not the case, please state so below.

Please describe your estimation of his/her teaching abilities, professional involvement, interest in curriculum development, ability to disseminate what he/she has learned by participating in the study tour to other members of the educational community, and fitness to undertake participation in an arduous group tour.

The Applicant has shown me the Application Packet, and I understand the nature and terms of the *Teach China* Program and the China study tour, and endorse this person's participation.

Principal's or Supervisor's Name _____

Signature

Date

School Name and Location _____

CHINA INSTITUTE IN AMERICA
Teach China

LETTER OF RECOMMENDATION FROM A COLLEAGUE
(ATTACH ADDITIONAL SHEETS AS NEEDED)

Applicant's Name

The above-named person is applying to participate in the 2012 China study tour. Please describe how long and in what capacity you have worked with the applicant. Also, please describe your estimation of his/her fitness to undertake participation in an arduous group tour as well as his/her teaching abilities, professional involvement, interest in curriculum development, and ability to disseminate what he/she has learned by participating in the study tour to other members of the educational community.

Name _____

Telephone Number (_____)_____

Relationship to Applicant _____

Signature

Date

Affiliation/School _____

Application Checklist

The completed application must be postmarked and sent to China Institute before **5:00 PM** on **Monday, March 12, 2012** in order to be considered. Completed applications include the following:

- _____ Application checklist
- _____ Information page
- _____ Agreement page
- _____ Personal essay
- _____ Applicant's curriculum topic essay
- _____ Classroom exercise
- _____ Copy of passport (information page)
- _____ Letter of recommendation from principal
- _____ Letter of recommendation from colleague

- ! Please keep a copy of the application for your own files.
- ! Contact Caitlin Hopping, Senior Program Associate for Teach China at 212-744-8181, ext. 144 or CHopping@chinainstitute.org if you have any questions about the application packet or the application procedure.