

Teach China's
2011 China/Taiwan Study Tour
China Into the 21st Century – Creating
Curriculum for K-12 Students
*July 1st-July 31st, 2011***

Application Packet



Application Deadline:
Friday, January 14th, 2011 at 5:00 PM

Applications must be mailed to:
China Institute
Attn: Caitlin Hopping
125 East 65th Street
New York, NY 10065

E-mailed and Faxed applications will **not** be accepted.

Applications may be downloaded from
<http://www.chinainstitute.org/edu/educators/Studytour11app.pdf>

**Includes two-day pre-departure orientation in NY; dates and duration subject to change pending funding

Contact Caitlin Hopping,
Program Associate, *Teach China*
(212) 744-8181, ext. 144
CHopping@chinainstitute.org

China Institute



2011 Summer Study Tour ***China Into the 21st Century – Creating Curriculum for K-12 Students***

Overview

The *Teach China* program invites qualified K-12 educators who have a demonstrated record of producing quality curricula to apply for our four-week summer study tour, scheduled to take place from July 1st through July 31st, 2011 (note that dates include a two-day orientation session in New York and that timing and duration are subject to change pending funding). The 2011 study tour will focus on the theme of ‘China Into the 21st Century – Creating Curriculum for K-12 Students’ and will include participation in the World History Association’s international conference in Beijing. Sites we will travel to include Beijing, Guangzhou, Shanghai, Suzhou, and Taipei, Taiwan.

This four-week study tour begins in Beijing, the center of contemporary China’s political power, where participants will have the opportunity to take part in the World History Association’s annual conference and visit significant historical and cultural sites. From there, participants will travel south to China’s financial and economic centers, Shanghai, Guangzhou, and Shenzhen. Participants will learn about local culture in these areas, and the key role these cities play in the global economic system. The study tour will conclude with a trip to Taipei, where participants will learn about Taiwan’s unique historical development, and have the chance to compare mainland China and Taiwanese societies. In addition to visiting schools, cultural heritage sites, and other organizations of interest, participants will take part in lectures and workshops under the direction of Dr. Renqiu Yu, Principal Academic Advisor for the study tour and Professor of History at SUNY Purchase.

The study tour is a considerable professional and educational experience. It requires significant preparation in the pre-departure stage in terms of readings and online discussions, a rigorous travel and work schedule during the trip, and a commitment to improving and implementing lesson plans in the classroom upon return. The cost of the program is substantially subsidized for teachers through support from the Freeman Foundation. Educators who have not previously been to China or educators who have not traveled to China in the past three years are eligible to apply. Selection of participants is highly competitive. Preference is given to those with prior experience developing curricula and who demonstrate a commitment to incorporating their experiences into their classroom teaching.

This educational program will be academically demanding and physically rigorous. We will travel as a group at all times by air, train, and bus and there is a great deal of walking. Accommodations will be modest but adequate and participants will share double rooms. Temperatures will be over 100 degrees in some places.

The schools affiliated with each participant on the study tour will also benefit immensely; for each educator accepted, once the educator completes a required lesson plan the affiliated school will be awarded a mini-grant of \$500 to be used exclusively for acquiring materials to enhance teaching about China. (Should more than one educator from the same school be accepted, the school will receive a mini-grant for each participant.) China Institute staff members are available to provide advice on books and other resource materials most useful to each institution.

All applications must be typed, and mailed to **China Institute, Attn: Caitlin Hopping**, by **5:00 PM, Friday, January 14th, 2011**. E-mailed and faxed applications will **not** be accepted.

Study Tour Leaders

Project Principal Academic Advisor

The academic leader of the trip is Dr. Renqiu Yu, originally from Guangzhou, who holds a PhD in history from New York University. Dr. Yu is currently Professor of History at SUNY Purchase, Director of Asian Studies Program at their School of Humanities, and Senior Lecturer at China Institute. He frequently travels to China and has been actively involved in China Institute's *Teach China* and public lecture programs for many years.

Project Director

Kevin Lawrence, Associate Director of *Teach China*, will serve as Project Director. Mr. Lawrence earned his undergraduate and graduate degrees in the Department of Comparative Literature at the University of Iowa, and did his doctoral work in the Department of East Asian Languages and Culture at the University of Chicago. His area of academic interests include the cultural history of masculinity in China, Chinese literature and film, and 20th century Chinese history; he has taught courses on all of these subjects as well as general world literature courses.

Project Coordinator

Caitlin Hopping, Program Associate for *Teach China*, will serve as Project Coordinator for the study tour. She holds degrees in Government and Politics and Chinese from the University of Maryland. She has studied and lived in China and South Korea and has traveled extensively in Asia. Her broad range of interests includes China-Southeast Asia relations, Chinese politics and education policy.

Study Tour Prerequisites

The study tour complements and enhances other *Teach China* program offerings. As such, a two-year commitment is implicit in participation. Preference will be given to educators who have experience developing curriculum materials in the past, and express willingness to present material developed on the study tour at professional development conferences and workshops. All candidates must meet the following prerequisites:

- ✓ Taught full-time for a minimum of three years
- ✓ Currently teach full-time
- ✓ Pledge to teach full-time for the academic year following the study tour
- ✓ Include China as a regular part of the curriculum
- ✓ Have developed curriculum materials for use in schools
- ✓ Have not previously been to China, or have not visited China in the past three years
- ✓ Are physically and mentally fit to undertake a demanding four-week study tour in China

Conditions of Participation

1. All participants are responsible for arranging and funding their own transportation to and from the New York area location where the orientation session will be held and where the group will depart from.
2. All participants are required to attend the pre-trip orientation session, to be held July 1st and 2nd in New York. Participants are also required to take part in all group activities and workshops while on the study tour.
3. All participants must assume responsibility for obtaining, and bear the costs of obtaining, any immunizations, passport fees, and travel items that they will bring with them. Please note that China Institute will handle each educator's visa application.
4. All participants must complete and submit all required forms, including acceptance and waiver of liability, physician's verification and proof of insurance.
5. All participants are required to submit **\$950** for participation in the study tour. This will help defray the costs of airfare, visa, and airport construction fees as well as any gratuities paid to local tour guides and drivers. The deadline for submission of this fee is **February 16, 2011**. Other program costs (including roundtrip travel from New York to China, domestic travel within China, lodging, meals, entry tickets, and program costs) will be covered by *Teach China*. Upon the successful completion of the study tour requirements, the participant's school will be reimbursed **\$500** for the purchase of China-related books and resources for their school and classroom.
5. All participants are required to devote time during the study tour to developing curriculum, at least one lesson plan of which must be submitted prior to the groups' departure from China. In the year following the groups' return participants must agree to continue to improve on the materials they submitted while in China and to pilot these materials in their classrooms. All classroom materials developed as a result of the study tour and all rights to such materials will become the property of China Institute. Any educator who develops materials will be credited appropriately. Each participant must select a curriculum topic that falls within the following themes:
 - Geographic Diversity, Urbanization, Environmental Challenges
 - Reforms Shaping 21st Century China
 - Chinese International Relations
 - Cultural Diversity within China, Minority Culture and Position in Society
 - Family Life and Social Structure, Family Planning, Changing Demographics
 - Manufacturing and Consumerism
 - 21st Century Art and Artists
 - Political and Economic Developments in the 20th and 21st centuries
 - Post-socialist Ideologies, Neo-nationalism, Religious Revivalism
 - Preserving the Past for the Future
6. All participants will present their newly developed classroom exercises at a minimum of one professional development workshop or conference session on behalf of the *Teach China* program.

China Study Tour Timeline

January 14 th , 5:00 PM	Application deadline <i>Applications must be mailed to China Institute, Attn: Caitlin Hopping. E-mailed and faxed applications will not be accepted.</i>
January 21 th – 24 th	Contact finalists to arrange interviews
January 24 th - February 4 th	Applicant Interviews
February 9 th	Notification of application decision
February 16 th	(1) Notification of commitment to attend by candidates (2) <i>Deadline for receipt of \$950 travel deposit</i>
May 4 th	(1) <i>Deadline to submit physician's verification of fitness for travel to China</i> (2) <i>Deadline to submit proof of health insurance</i> (3) <i>Deadline to submit first page of passport and two passport-sized photos</i>
July 1 st -2 nd	Mandatory Orientation Session
July 3 rd – July 31 st	Tentative study tour dates
September through 2012	Revise curriculum; Presentations at various conferences and workshops with <i>Teach China</i>
March 2012	<i>\$500 stipend payable to school upon successful completion of curriculum materials</i>

Information Page

Name _____

Social Security Number _____

Home Address _____

Home Telephone _____

Cell Phone _____

E-mail Address _____

School _____

School Address _____

School Telephone _____

School Principal's Name _____

Have you taught full-time for a minimum of 3 years? _____

Do you currently teach about China? _____ Teaching Discipline _____

I have worked at the following schools (include addresses and dates of employ):

Do you have any medical conditions that may complicate arduous travel?

Please indicate any dietary restrictions or allergies: _____

Agreement Page

I have carefully read and considered the description of the *Teach China 2011* Summer Study Tour application. I certify that the information entered on the Information Page is true, correct and complete.

I certify that I meet the following prerequisites for participation:

- ✓ Taught full-time for a minimum of three years
- ✓ Currently teach full-time
- ✓ Pledge to teach full-time for the academic year following the study tour
- ✓ Include China as a regular part of the curriculum
- ✓ Have developed curriculum materials for use in schools
- ✓ Have not previously been to China, or have not visited China in the past three years
- ✓ Are physically and mentally fit to undertake a demanding three-week study tour in China

If selected to participate, I agree:

Prior to the Study Tour:

- ✓ To contribute \$950 for participation in the study tour by February 16th, 2011
- ✓ To assume responsibility for obtaining, and to bear the costs of obtaining, a valid passport and 2 passport-sized photos by May 4th, 2011
- ✓ To assume responsibility for obtaining, and to bear the costs of obtaining, any immunizations, and to complete the physician's verification of fitness for travel to China and proof of health insurance by May 4th, 2011
- ✓ To attend the mandatory Orientation Session on July 1st and 2nd

During the Study Tour:

- ✓ To participate in all scheduled activities in China and to remain in China until completion of the study tour except in the case of emergency
- ✓ To make whole-hearted efforts to adhere to group norms, respect individual and group safety, and contribute positively to the group's educational experience

Following the Study Tour:

- ✓ To enhance the study of China in my classroom and/or school district
- ✓ To create a China-related unit consisting of a minimum of three classroom lessons to become the property of China Institute
- ✓ To present these newly-created curriculum materials at a minimum of one staff development or conference session for the *Teach China* program
- ✓ To submit newly-developed curriculum materials to China Institute by the date of departure from China, and be willing and prepared to work with a curriculum specialist and *Teach China* staff to revise materials subsequently for possible publication

Applicant's Signature

Date

Print Name

Supporting Documents (page 1)

Please attach additional pages for the following:

1. In an essay (1-3 typed, double-spaced pages) describe the following:

What is your educational mission? How do you see your participation in the study tour as part of this mission? (Include some information about your professional background, your goals as a teacher, any professional organizations you are involved in and in what capacity you are involved. Give details about the professional development workshops you have given in your school and the areas in which you have developed curriculum).

2. In an essay (1-3 typed, double-spaced pages) describe the curriculum topic you will explore while in China:

The themes to be developed include the following:

- Geographic Diversity, Urbanization, Environmental Challenges
- Reforms Shaping 21st Century China
- Chinese International Relations
- Cultural Diversity within China, Minority Culture and Position in Society
- Family Life and Social Structure, Family Planning, Changing Demographics
- Manufacturing and Consumerism
- 21st Century Art and Artists
- Political and Economic Developments in the 20th and 21st centuries
- Post-socialist Ideologies, Neo-nationalism
- Religious Revivalism
- Preserving the Past for the Future

The themes stated are intentionally broad in nature. We leave it to you to narrow the topic and tailor it to your specific scholarly interests and strengths. Describe your topic in full and the specific materials you are interested in researching, both prior to the trip and while you are in China. How does the material you plan to develop relate to your teaching curriculum? How will you share the information and materials you gather in China with other colleagues in your school or school district?

3. Two Letters of Recommendation (recommendation forms attached)

All applicants must submit two letters of recommendation. We suggest that one be from your school principal or a supervisor, and the other from a teaching colleague.

Supporting Documents (page 2)

4. Lesson Plan

All applicants must submit a lesson plan they have created and used in the classroom. These need not be China-related materials. Briefly introduce and describe the teaching goal of these materials. Please also attach any evidence of work on curriculum projects or curriculum guides for your school, district, etc.

5. Passport information

The Chinese government requires that all travelers have passports that are valid for six months following the date of return from China. We request all applicants to submit a photocopy of the first page of their passport with the application. (If you don't currently have a passport, please be sure to tell us in your application and be aware that you must obtain a passport by May 4th, 2011).

6. Curriculum Vitae

Please attach a current CV, not more than 2 pages in length.

7. Interview (scheduled by Study Tour selection committee)

In the final selection process, an oral interview will be required of potential candidates during the weeks of January 24th – February 4th, 2011. Candidates who are invited for interviews must arrange their schedule to be available at this time.

CHINA INSTITUTE IN AMERICA
Teach China

LETTER OF RECOMMENDATION FROM PRINCIPAL OR SUPERVISOR
(ATTACH ADDITIONAL SHEETS AS NEEDED)

Applicant's Name

The above-named person is applying to participate in the *Teach China* 2011 Summer Study Tour. It is expected that in the academic year following the study tour, this teacher will be scheduled to teach in areas that include China in the curriculum, will be a resource for China within the school, and will be available for workshops outside the school. If this is not the case, please state so below.

Please describe your estimation of his/her teaching abilities, professional involvement, interest in curriculum development, ability to disseminate what he/she has learned by participating in the study tour to other members of the educational community, and fitness to undertake participation in an arduous group tour.

The Applicant has shown me the Application Packet, and I understand the nature and terms of the *Teach China* Program and the China study tour, and endorse this person's participation.

Principal's or Supervisor's Name _____

Signature

Date

School Name and Location _____

CHINA INSTITUTE IN AMERICA
Teach China

LETTER OF RECOMMENDATION FROM A COLLEAGUE
(ATTACH ADDITIONAL SHEETS AS NEEDED)

Applicant's Name

The above-named person is applying to participate in the *Teach China* 2011 Summer Study Tour. Please describe how long and in what capacity you have worked with the applicant. Also, please describe your estimation of his/her fitness to undertake participation in an arduous group tour as well as his/her teaching abilities, professional involvement, interest in curriculum development, and ability to disseminate what he/she has learned by participating in the study tour to other members of the educational community.

Name _____

Telephone Number (_____)_____

Relationship to Applicant _____

Signature

Date

Affiliation/School _____

Application Checklist

The completed application must be postmarked and sent to China Institute before **5:00 PM** on **Friday, January 14, 2011** in order to be considered. Completed applications include the following:

- _____ Application checklist
- _____ Information page
- _____ Agreement page
- _____ Curriculum Vitae
- _____ Personal essay
- _____ Applicant's curriculum topic essay
- _____ Lesson Plan
- _____ Copy of passport (first page)
- _____ Letter of recommendation from principal
- _____ Letter of recommendation from colleague

- ! Please keep a copy of the application for your own files.
- ! Contact Caitlin Hopping, Program Associate for Teach China at 212-744-8181, ext. 144 or CHopping@chinainstitute.org if you have any questions about the application packet or the application procedure.